



1st Edu Leaders Forum Global Contest on Education and Sustainability: Sustainable Desires of Young People 2023

Edited by



&



**PROF. DR. BEATRIZ
LUCIA SALVADOR
BIZOTTO**

**MR. SANTOSH
KUMAR SINGH**



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1st Edu Leaders Forum Global Contest on Education and Sustainability: Sustainable Desires of Young People 2023



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**1st Edu Leaders Forum Global Contest on Education
and Sustainability:
Sustainable Desires of Young People 2023**

ABSTRACT BOOK

Editor

Prof. Dr. Beatriz Lucia Salvador Bizotto
Mr. Santosh Kumar Singh

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GRADS INTERNATIONAL SCHOOL

Ananya Rajeev¹
Rosemary Michael²

The Sustainable Development Goals (SDGs) have a profound and laudable objective - to eliminate poverty, preserve the environment, and improve the quality of life for every person. Notably, we have accomplished remarkable advancements in reducing extreme poverty in recent years. However, the COVID-19 pandemic presents a significant threat to our progress, as it has the potential to increase global poverty rates by 8%. This is an alarming development that demands our attention. Despite the progress achieved, it is sobering to note that more than 700 million people still endure extreme poverty, surviving on less than \$1.25 per day. This staggering statistic highlights the urgent need for continued efforts to eradicate poverty and improve living conditions for the most vulnerable populations. Additionally, it is crucial to address the root causes of poverty, such as lack of access to education, healthcare, and economic opportunities, in order to create sustainable change and ensure a better future for all. The Sustainable Development Goals (SDGs) have set a bold objective to eradicate extreme poverty and reduce other forms of poverty by half within the next decade. This is an enormous challenge that demands a collaborative effort from all of us. Each one of us can play a vital role in this battle against poverty by providing support to non-profit organisations, volunteering our time and skills, advocating for policies that benefit the underprivileged, endorsing local businesses, and educating ourselves and others about the impact of poverty. By actively engaging in these actions, we can create a ripple effect that not only addresses the immediate needs of those living in poverty but also works towards long-term solutions. Together, we can build a more equitable society where everyone has access to basic necessities and opportunities for a better future. This can be achieved by supporting organizations that provide resources and assistance to those in need, volunteering our time at local shelters or food banks, and using our platforms to raise awareness about poverty-related issues. Additionally, we can work towards systemic change by advocating for fair wages, affordable housing, and accessible healthcare for all individuals. By taking these steps, we can contribute to breaking the cycle of poverty and fostering a more inclusive society for everyone. It is crucial to understand that poverty is a complex issue that affects numerous aspects of daily life, including healthcare, education, and social mobility. To address this challenge, we must remain steadfast in our commitment, work together collaboratively, and approach the matter with genuine empathy for those who are less fortunate. Only through collective efforts can we achieve the Sustainable Development Goals (SDGs) and create a world where no one is left behind. By investing in quality education and healthcare systems, we can empower individuals to break the cycle of poverty and improve their overall well-being. Additionally, implementing policies that promote inclusive economic growth and provide equal opportunities for all can help bridge the gap between the rich and the poor, fostering a more equitable society for future generations.

¹ frosemarmichael1998@gmail.com, Grads International School India/ India

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ROLE OF TRIBAL UPRISING IN FREEDOM STRUGGLE

Abhishek

India is unique in that it has more than 100 tribal communities. These communities have enriched the country's, cultural heritage, through their exquisite art and craft. They have played a leading role in promotion, protection and conservation of the environment through their traditional practices; with this vast traditional knowledge they are considered as torch bearers of sustainable development for showcasing importance of them, the constitution made special provisions for the protection of tribal culture and development of Scheduled tribes. These movements threw up inspirational leaders. Among them were Tilak Majhi, Veer Surendra Sai, Laxman Naik and many more! One of the most charismatic was Birsamunda, from Munda community in present day Jharkhand who led the tribal movement giving a call for revolt to tribals. The young Birsam also wanted to reform tribal society. Such was his charisma that tribal communities referred to him! As "Bhagwan".

"Tribalism is not about exclusion, it's all about inclusion".

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THE DISEASE OF THE WORLD

Clara Spanholo de Almeida¹
Vilma da Luz Barbosa²

Dear Person reading my ideas.

My name is Clara, I'm just a Brazilian teenage girl, who is here to talk about the climate's changes. The world is our house, and we should take care of it, but we aren't doing this, and our actions are the main reason for causing this. How can we solve this problem? We can't, it's too late for this, but we can slow down the process, and start making the things different.

At first, everyone should know about what is happening in the world, the high temperatures, the more severe storms, the species loss, and a lot of other consequences that are happening, maybe talking with the kids and teenagers, make them look to the future, and realize that something must change if we want to keep living in our world.

And presenting to them how we can make the difference, teaching the kids with something fun, like a game in order they really learn, and for the teenager ones that could be something more explained, like lectures and slides, but always it must be something to call their attention, and then they will understand how bad this situation is.

In the world, the coal isn't that important, some more developed countries are stopping with this production, and the renewable energy sources are getting cheaper. The Wind energy is three times cheaper, just as Solar energy is 10 times cheaper today than it was a decade ago, increasing solar energy production by 25% and wind energy by almost 5% compared to 10 years ago.

There is some advice to combat the climate crisis that I can tell you, so even teenagers like me can do that, like what I'm doing right now sharing information, showing that we do care! Starting now! What about you who is reading this? Have you been controlling your energy consumption, not leaving the lights on with no one in the room? Maybe changing your energy source? And what about being careful with the foods that you're eating, mainly the meats? Think about it! The changes begin with you and me! Right now!

Keywords: teenage, difference, now.

¹Believe in You Online English School

¹biy.englishschool@gmail.com

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NATURE POLLUTION AND DRASTIC CLIMATE CHANGE

Damandeep Singh¹
Mrs. Kulmeet Kour²

In the shadows of towering skyscrapers and bustling city streets, lies a dark reality that goes unnoticed by many. Nature, once a sanctuary of purity and serenity, is no longer immune to the plague of pollution. With heavy hearts, we witness the devastating impacts of nature pollution and climate changes, as our world slowly suffocates in a shroud of sadness.

Oh, how the once-clear skies have transformed into a unpleasant canvas, painted with remnants of our carelessness. The air we breathe, tainted with the toxic emissions of industries and vehicles, fills our lungs with sorrow. Unable to escape this man-made prison, we find ourselves gasping for a breath of fresh air, a rarity in these hazardous times. As the sun sets behind a haze of smog, a dispirited silence sweeps over the landscape. The symphony of nature, once filled with harmonious melodies, has been silenced by the clamor of progress. The songs of birds have faded into distant echoes, drowned out by the relentless noise of human activity. The chattering of wildlife has been replaced by the hum of engines, a haunting reminder of how we have disrupted the natural order.

The oceans, once teeming with life and a source of comfort, now bear the heavy burden of our inaction. Plastic waste, like a cruel tide, litters the shores and suffocates marine creatures. The vibrant coral reefs that once danced with a motley of colors now lie bleached, their silent cries echoing through the vast abyss. In our selfish pursuit of comfort and convenience, we have shamelessly depleted nature's resources. Towering forests, once lush and teeming with life, have been razed to make way for concrete jungles. The raging deforestation has not only disrupted ecosystems but has also worsened the effects of climate change. As temperatures rise and weather patterns become more erratic, the consequences are dire. Droughts ravage once fertile lands, leaving arid earth in their wake. Torrential rains unleash their fury, triggering calamitous floods that wash away homes and hopes. Extreme heatwaves scorch the earth, leaving behind a trail of devastation and despair. And yet, as nature suffers, we turn a blind eye, lost in our own apathy and indifference. We are the architects of this disaster, yet we refuse to take responsibility for our actions. We keep continuing this cycle of destruction, locked in a never-ending dance with our own termination.

Oh, how I long for a world where nature's beauty is not tarnished by our insistent greed. Where the fragile balance of ecosystems is preserved, and the harmony of all living beings is respected. Can we not summon the courage to rise above our self-centered pursuits and offer a glimmer of hope to the world we call home?

It is not too late to change our course, to resurrect the flickering flames of hope and heal the wounds we have inflicted upon nature. Let us unite as caretaker of the Earth and stand against the forces of destruction. Together, we can breathe life back into nature, infusing it with the love and care it so desperately craves. As the sun sets on this sorrowful chapter in our history, may we rise from the ashes and forge a new path, where the beauty of nature reigns supreme once more. Let us rewrite our legacy, in a symphony of compassion and respect for the natural world. For the only way to reverse the damages we have caused is to embrace the gloomy truth and take the necessary steps to protect our planet.

¹ School-Army Public School Jammu Cantt City-Jammu State-Jammu&Kashmir/India

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A BETTER WORLD

Deise Morais Figueredo¹
Vilma da Luz Barbosa²

There is often discussion about the environment and how we can help improve it. Thinking about it, the most correct thing would be to start with the youngest, that is, the children. Teaching them from an early age how to care for the environment.

In the school environment, this should be a basic subject, just like mathematics, history, because it is just as important as they are and since it will define our future on Earth.

Things I never learned for example was how to separate the garbage, what colors for each type?

We would need to know that we cannot pour oil directly into the kitchen sink, as it can clog the pipes and affect aquatic life. Knowing that we can't throw trash on the ground, or in rivers. And how the misuse of water can harm the world. It's like they say, "from grain to grain the chicken fills the crop". Doing your part helps a lot!

Keywords: responsibility, education, sustainability.

¹Believe in You Online English School

¹biy.englishschool@gmail.com

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IDEAS FOR THE VALUE OF A SUSTAINABLE SCHOOL

Klara Livia Pereira Sousa¹

Ramón Antonio Hernandez Chirinos de Jesus²

From school, all students must be aware of environmental and social problems, so we must begin by generating empathy and mobilizing interest and social responsibility because we all live in this world and it is up to all of us to make it the home we want. Therefore, sustainability must become an urgent objective so that from our homes we can start with the production of fruits, vegetables, and medicinal plants so that in the short term we can solve the family economy. A sustainable architecture should be implemented to reduce the number of resources within the institution, opting for the reuse of materials as well as repairing what is damaged, preventing them from being thrown away and producing pollution not only to the school but to the community in general. Each school should create among its students a sustainability committee whose objective is to supervise and give continuity to the actions carried out in the educational institution since in this way it can be guaranteed that there will be a better benefit from the projects that are proposed. The Waste Prevention Week should be created so that all students participate in guided visits to recycling plants near the school, in addition to proposing sustainability days in agricultural unions, in addition to involving the rural and urban community thus each person can be able to preserve the natural resources present in their communities. The school must involve the community in general, starting with the family in the training of family orchards, with the students being the facilitators and multipliers of the course, demonstrating the commitment that the school has with the community in the sustainability that is required in this time of difficult access to some food, making those involved have a notion of being a sustainable family.

¹ raherchi@gmail.com - Professor Teresinha Bastos School Unit. Porto – Piauí Brazil

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STRAWBERRY PRODUCTION WITH NATURAL FERTILIZERS

Gabriel Heldt dos Santos¹
Prof. Débora Bonatto² Prof. Kelli Alves³ Prof. Letícia Osório da Rosa⁴

Introduction: The district of Santa Lúcia do Piaí, located in Caxias do Sul, southern Brazil, is a place one of its main activities. It can be seen that most farms use treatments on their strawberries to make them grow faster and healthier, but healthier, but most of these treatments consist of artificial chemicals, and this can harm the environment. The idea behind the project is to replace these chemicals with natural products. Objectives: This work aims to show that chemical and artificial fertilizers are not necessary, we can use natural and organic fertilizers that are sustainable and organic fertilizers that are sustainable and can open up new opportunities for people who can't afford artificial fertilizers. Can afford artificial fertilizers, which can easily be replaced by natural fertilizers and have similar results. natural ones and have similar results.

Methodological procedures: The methodological procedure is: 1- on three strawberry seedlings, fertilize with tanned natural fertilizer obtained from fertilizer obtained from local pig farms and sawdust; 2- on another three seedlings, fertilize with artificial chemical fertilizer, like on farms; 3- on three seedlings, do not use any type of three seedlings, no fertilizer of any kind will be used, in order to control the experiment. All the seedlings will be in the same sunlight and irrigation conditions. Expected results: We hope that the seedlings grow healthy, even without fertilizer. However, we expect the strawberry seedling without fertilizer will develop less, as it does not receive any type of fertilizer. Final thoughts: We can't answer for sure, but we have hypotheses: fertilized seedlings are expected to fertilized seedlings will grow equally, with the help of organic and/or natural fertilizer alone, thus proving that it is possible to produce strawberries with fertilizer, that it is possible to produce strawberries with natural fertilizers in a sustainable way. Acknowledgments: I would like to thank my colleagues Edgar Antônio Ludwig and Gabryelly dos Santos Bertin who are taking part in this project, participating in this project, and to all the teachers who collaborated with the project.

Keywords: Strawberry production, organic fertilizers, sustainable agriculture.

1 Santa Lúcia do Piaí Municipal Elementary School - Caxias do Sul - RS - Brazil

2 Santa Lúcia do Piaí Municipal Elementary School - Caxias do Sul - RS - Brazil

Santa Lúcia do Piaí Municipal Elementary School - Caxias do Sul - RS - Brazil

4 Santa Lúcia do Piaí Municipal Elementary School and UNIFTEC University Center - Caxias do Sul - RS- Brazil

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POEM: CLIMATE CHANGE

Indu Dambi ¹

Pleasant mornings and chilled afternoon summer days
should I feel happy or really be saddened for these ways
Happy for the pleasant passing of summer
or sad about what actually isn't gruner.

The happy faces should see the plants and fields
Should actually feel their mourning indeed
Plants wrinkled and leaves waning for photosynthesis
to make food for themselves and food for others.

Change is a change that is for better
But the change I'm witnessing is bitter
They say change is always for good
But this change will perish earth's motherhood

Climate change what we used to hear
in the lectures of the intellectuals dear
is becoming truth of the day
And game is really a foul play.

Temperature is increasing day by day
Cloud burst and flash floods are on the way
It is quite hard to bear the heat
Scorching summer is nature's new treat.

Sustainable development once used to be my goal
But now my skin is burnt and so is my soul
When I come home I yearn for AC
Ignoring the heat released by it you see.

I don't know what is about to come
but I know the Man who has done
will be the sufferer in the time to come.
Save us God !
Save the Earth !
The only planet with life !

¹indu.dambi@gmail.com Army Public School Jammu Cantt India

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SUSTAINABILITY: OUR RESPONSABILITY

Isabeli Frigeri Lima¹
Vilma da Luz Barbosa²

These days we don't see many people talking about sustainability, but we know it's very important. If we stop to study a little about it, we will see that our ancestors helped us a lot in this regard. Experts have been saying for a long time that because of what we are doing now, the planet will no longer support the amount of pollution we are producing, but here we are to generate changes. We can see today that even with the predictions they make, only a part of society is aware of the damage we can cause to future generations, so it is necessary to change our actions, to be aware. We are dependent on nature to live, so why not take care of it? There are many ways to preserve it, but we don't do it right. In addition to the population, the government has great power in relation to this, but ends up not giving due importance. If they imposed rules or created laws such as the creation of nature reserves, which prevent deforestation. Thus, there could be a decrease in the level of destruction of the planet. Society, as the main factor of change, should mobilize and rethink its attitudes and what it should do to benefit others, as we know that even small attitudes make a big difference. Some of the ways to collaborate are: reusing food waste, saving water and energy, separating garbage and reusing packaging. Possibly, we already perform many of these in everyday life. That way, we can encourage others to do the same and even change their habits. The awareness of what is happening and what can still happen must become an indispensable subject in everyday life. We can change the world if we get started now.

Keywords: change, attitude, prevention.

¹Believe in You Online English School

²biy.englishschool@gmail.com

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CHANDRAYAAN – 3

Jasmin Sharma ¹

The manoeuvre which commenced at 8:30 a.m. was performed from ISRO, Telemetry, Tracking and Command Network (ISTRAC) in Bengaluru.

CHANDRAYAAN – 3 is the third and most recent lunar Indian Space Research exploration mission under the CHANDRAYAAN programme of ISRO. CHANDRAYAAN – 3 follows CHANDRAYAAN – 2 (2019) to demonstrate end – to – end capability in safe landing and roving on the Moon surface.

CHANDRAYAAN – 3's successful landing on the moon will make India the fourth country after the United States, the former Soviet Union, and China, to achieve this feat.

Conclusion - Through CHANDRAYAAN – 3, India aims to show case it's technological prowess, scientific capabilities, and its commitment to space exploration. If CHANDRAYAAN – 3 is success, it will further strengthen India's position in the global space community.

¹ plata88ja@gmail.com Army public school Jammu Cantt/India

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TO BE AN INCLUSIVE SOCIETY

JASPREET BABA, ANIRVINYA JAISWAL
ALKA SINGH
GRADS INTERNATIONAL SCHOOL, GREATER NOIDA,
UTTAR PRADESH, INDIA

Situations of violence and insecurity generally lead to human rights violations. Such violations can take place during times of war, armed conflict or peace, in the aftermath of natural disasters and/or man-made emergencies. During these periods, focused efforts should be undertaken to protect human rights so that these can in turn help prevent or reduce eruptions of violence and insecurity. Governments, civil society and communities need to work together to find lasting solutions to conflict and insecurity. Strengthening the rule of law and promoting human rights is key to this process, as is reducing the flow of illicit arms, combating corruption, and ensuring inclusive participation at all times.

Wishes to obtain Sustainable Goal No. 16 are to create:

Peaceful and Inclusive Schools: "wishing for all schools to be peaceful and inclusive places where every student feels safe, respected, and free from bullying or discrimination."

Equal Opportunities: "Hoping for a world where everyone, regardless of their background, has equal access to education, healthcare, and opportunities for a brighter future."

No More Wars: "Wishing is to live in a world where there are no more wars or armed conflicts, where countries resolve their differences through peaceful dialogue and diplomacy."

End to Violence: "Dreaming of a world without violence, where families and communities are free from domestic violence, crime, and fear."

Fair Justice Systems: "Wishing for fair and just legal systems that protect the rights of " individuals, ensuring that no one is unfairly treated or wrongly imprisoned."

End to Discrimination: "Wishing for a world where no one faces discrimination based on their race, gender, religion, or any other factor."

Justice for All: "Wishing is for justice to be accessible to everyone, regardless of their economic or social status."

We need to start as an individual to dream of a world where humans live in harmony with wish of protecting our planet for future generations."

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SUSTAINABILITY AND EDUCATION FOR THE PLANET

João Victor Melo Bueno¹

Sustainability and education are intrinsically linked, playing vital roles in shaping a more sustainable future for our planet. Education is a powerful tool for raising awareness and understanding of environmental issues, fostering a sense of responsibility and inspiring action. By integrating sustainability into curricula at all levels, from early childhood education to higher education, we can equip individuals with the knowledge, skills, and values needed to make informed decisions and contribute to sustainable development. Sustainable education goes beyond theoretical knowledge; it encourages experiential learning and hands-on experiences that connect students to their natural surroundings. This can include outdoor activities, field trips, and community engagement projects that allow students to witness firsthand the importance of environmental stewardship. Moreover, sustainability education promotes critical thinking and problem-solving skills, encouraging students to analyze complex issues, consider multiple perspectives, and develop innovative solutions. It also emphasizes the importance of collaboration and interdisciplinary approaches in addressing sustainability challenges. In addition to formal education settings, non-formal and informal educational initiatives play a significant role in promoting sustainability. This includes awareness campaigns, workshops, and community-based initiatives that empower individuals of all ages to adopt sustainable practices in their daily lives. By integrating sustainability into education systems globally, we can create a ripple effect that extends far beyond the classroom. Educated individuals become agents of change within their communities, influencing others to adopt sustainable behaviors and driving systemic transformations towards a more sustainable society. Furthermore, sustainability education encompasses not only environmental aspects but also social and economic dimensions. It encourages students to explore topics such as social justice, equity, responsible consumption, and ethical business practices. This holistic approach ensures that individuals understand the interconnectedness of various sustainability issues and work towards comprehensive solutions. To fully embrace sustainability education, collaboration among governments, educational institutions, civil society organizations, and other stakeholders is crucial. This collaboration can involve the development of policies that prioritize sustainability in education systems, the allocation of resources for teacher training programs on sustainability topics, and the establishment of partnerships with businesses and community organizations to provide practical learning opportunities. In conclusion, sustainability and education are inseparable components of a brighter future. By integrating sustainability into education at all levels and fostering a deep understanding of its principles, we can empower individuals to become active participants in creating a more sustainable and equitable world. Let's prioritize sustainability in education and work together to shape a better future for generations to come.

¹joao13327bueno@icloud.com State school; Jose Fernandes De Oliveira Vacaria/ Brazil

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EVERYONE NEEDS TO COOPERATE FOR A SUSTAINABLE PLANET

Student Julia Medeiros de Sousa¹

Teacher/mentor from study - Leize Regina Ribeiro de Araújo medeiros²

Dra. Amanda Micheline amateur de Lucena - Teacher - Advisor³

Sustainability requires individual and collective actions, necessary to maintain life for this and future generations. Through the yearning for an education that encourages the student in the perspective of an educational context in search of a sustainable world, it is necessary to instigate students and promote training aimed at the sustainability of the environment we inhabit. Objective: To describe how a 2nd year high school student at a private school – Colégio Santo Antônio, Solânea, PB-Brazil, perceives the world she lives in in the context of sustainability. Methodology: the collection of information took place in that school, in a place far from the classroom, to avoid interference and noise. A 15-year-old student, in her 2nd year, volunteered to describe a topic related to sustainability. Results: The student points to the government as being responsible for ensuring inspection and fines institutions that act polluting and degrading natural resources. In addition, the student points to the school and family as strong influencers to sensitize children and young people to adopt sustainable actions. As for parents, she states that: “parents play a fundamental role: they are responsible for educating and preparing their children, so they should teach... appropriate practices and paying attention to water waste contribute to a better world”. Regarding the function of the school, the student states that: “the school, an agent that exercises the function of forming citizens able to live in society, lacks sustainable guidelines... achieve this objective and its purpose. In addition, to promote a teaching focused on sustainability”. In the student's report, the need for effective action by government agencies to combat negative environmental impacts is highlighted, where she states: "The government is a determining agent in the fight against environmental impacts, since it is responsible for promoting the social well-being , it is up to him to inspect whether companies and industries use the resources available in nature appropriately and generate fines for those that cause great damage to the ecosystem... The use of renewable energy sources and rationalizing the exploitation of mineral resources are a way of helping the cause. Only with the mobilization of all - government, parents, society and teachers - together will we achieve a better planet for current and future generations". Final considerations: In view of the above, it can be said that the student is concerned with aspects related to sustainability and her desire for a sustainable world is highlighted, including the actions of the government, school (teachers), parents and society. The student's environmental awareness is evident and her appeal to her stands out when describing: "It is crucial to keep in mind that, if each individual does their part for her, little by little there will be a significant and revolutionary change".

Keywords: impacts, sustainability, globalization.

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FOSTERING A SUSTAINABLE FUTURE THROUGH EDUCATION: INTERCONNECTED PATHWAYS TO GLOBAL PROGRESS

Jamil Ansari ¹

In an era characterized by environmental challenges, the link between education and sustainability emerges as a beacon of hope. The fusion of these two concepts holds immense potential in addressing global challenges. The Power of Education: Integrating sustainability into curricula empowers individuals to comprehend ecological systems, manage resources, and make ethical decisions. From schools to universities, education instills a sense of responsibility towards the planet. Global Initiatives: Nations across the world recognize the urgency of integrating education and sustainability. Initiatives aligned with the UN's Sustainable Development Goals emphasize quality education and protecting the environment. Youth as Catalysts: The younger generation champions change through education • Youth-led movements amplify voices on the global stage. In the intricate web of education and sustainability lies the potential for a better tomorrow. Through knowledge, action

¹ plata88ja@gmail.com Army public school Jammu Cantt. India



SUSTAINABLE DESIRES IN RELATION TO THE SOCIETY CAN BE VISIONED IN MANY WAYS

Kanhaji Awasth¹
Vivek²

Sustainable, the term that defines to be able to continue over a period of time or being capable of being sustained and desire the term that means having a strong feeling of want.

Together we can say that Sustainable desires are the desires that are focused on meeting the needs present without compromising the ability of future generations to meet their own needs and making the world a better place and making society a better place to live in not only for us but for every upcoming life.

In society, every being is tightly packed with their busy schedule in the corporative world that they are supposed to fit in and work for the point is not to bring the young generation out of it. yes, it is important for us to engage in the cooperative world to skill ourselves and upgrade the living standards and fit in the norms of society to build a career path but society may not only run with corporative sectors but it carries some core values and morals which make us a right human being. What If just 1 out of 10 has made themselves engaged into the social work, Not just because society needs but because you are the part of it and u deserve a better world to be in, a better environment to grow in.

NGOs are non-governmental organisations they always need volunteers and support to help them achieve their goals, by joining one of them and using your skill and knowledge you can really help to make a difference in the lives of those who are around you and in the world who really need help. Why to act like that random person sitting down over the desk and waiting for the possible change to happen

Remember if u don't feel the change just make the change by yourself.

One of my other pathways to make sustainable desires in relation to society possible will be the step where we can take initiative for the old aged people from old age homes and children without parents or guardian support typically from the foster cares.

The motive behind this is simple the people in old aged need support and fulfilled in their lives which their own kids failed to give if those people who are now in their 60s, 70s or maybe 80s again gained that joy around them it will definitely make them feel happier than ever. they might be able to make new connections and feel loved.

In the same way the children who are indeed unconditional and unparalleled love, the right guidance and support can be fulfilled by the one who they can trust and teach from their experience. Thus instead of having different shelters why not we combine the old age home elders and the children from foster homes live together and complete each others life.

¹ kahnajiawasthi@gmail.com- Delhi World Public School, Orai India

² Delhi World Public School, Orai India

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this would be such a kind sept towards humanity and society

In addition

society is not only shaped by the people but also the heads , the politicians

Also there is a need to make the poor slum people understand the importance of voting rights so that they don't get into fake promises and choose the wrong politician

Here a report

After four decades in the same Mumbai slum, Vimal Gaikwad is well used to politicians' tall promises at election time, when the city's millions of shanty dwellers become sought-after voters.

"The candidates just promise and say they will help, and then they do nothing," said the 60-year-old grandmother, perched on the steps of her green-painted, tin-roofed home in the northeastern Bhim Nagar neighbourhood.

Thus

Winning votes from the slums is key to political success in the financial capital, where the elites are traditionally apathetic and around half of the population lives in tightly-packed shantytowns.

proved that awareness among people during elections is very important so that the right people can lead our society to transform it in the desired way

Other form this

In most households mental health seems to be ignored especially in the case of teenagers, to make society better place our mental peace should be a sensitive and important thing

this should not be ignored and always come under the notice, if one is not stable within themselves how come they are able to take decisions in society cuz well said that

Being able to be your true self is one of the strongest components of good mental health and the last but really not the least

Is there really equality in our society? Because I am trying to see that, but I could not

The Equal rights and opportunities for girls and boys help all children fulfil their potential.

Worldwide, nearly 1 in 4 girls between the ages of 15 and 19 are neither employed nor in education or training – compared to 1 in 10 boys

There is a high need to stop gender based violence

UNFPA, as a lead agency in working to respond to and reduce gender-based violence, supports programmes in over 150 countries and territories worldwide in humanitarian, peace and development settings.

These gender rights are the most basic rights

society should be educated enough to understand it and treat everyone equally despite their background, race and especially gender

Thus we people can make changes

and in whole to everything written above

just a few words from wise man Abbie hoffman to add it's highest value

The key to organizing an alternative society is to organize people around what they can do, and more importantly, what they want to do."

- Abbie Hoffman.

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KEEP IT ALIVE

Ms. Jagmeet Kour ¹

She went along the ways
That were not bosom
Unsung lifting echos
Jingling all over her spirit

She gave it a second thought
And kept it alive
Every so often she floundered
Encountered chink in each fall

Like the flower that once dwindled
To bloom afresh and anew
With maytime would come soon
Mark your time and discern

She defeated Herself
To win over Her
Perked up to accept
What chink whispered
“Let it be drenched in the rain of sanguine
The sunshine is not a long way.....”

¹ veejaysingh11@gmail.com - Tgt English Army Public School Jammu Cantt, Jammu And Kashmir India

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AFTER ALL, WHAT IS THE TRUE MEANING OF SUSTAINABILITY?

Ketlin Siqueira de Quadros¹
Elaine Elisabete Joaquim Da Silva.²

Sustainability is the development of ideas, actions and other factors for the preservation of our planet. With future generations in mind, we use our natural resources to meet our needs and seek a balance between the use and exploitation of our resources. In order to meet our needs, sustainability goes far beyond sustainable development. It also includes caring for the planet, social work, cultural preservation and also encompasses the world's economic sector. It is clear that preserving the environment requires effective action. By creating a conscious cycle of production and reuse of natural, cultural and economic resources. Sustainable actions are very common in our daily lives, such as recycling and using single-use plastic products properly, eating healthily, peeling more and unpacking less, reusing rainwater, leaving our car in the garage and using our bicycle. As citizens, we need to pass on our knowledge and positive experience to future generations. It is important to highlight the importance of awareness and individual action to preserve the environment. Include sustainable actions by encouraging people to adopt sustainable practices in their daily lives, such as saving energy, reducing plastic consumption and promoting recycling. In addition, there are many benefits to a more sustainable society, such as preserving biodiversity, improving quality of life and ensuring a better future for generations to come. Our planet is facing a global crisis as a result of the overexploitation of our natural resources, which is having a significant impact on the environment. In environmental terms, the disappearance of various species, in economic terms, agricultural production is facing various crises, such as the erosion of fertile soil, health and other issues. These are harmful factors on our planet, which can gradually be improved with the awareness of each citizen. Awareness of sustainability is of the utmost importance for saving these resources, such as promoting sustainable actions in schools, agriculture and ecological tourism. In this context, government support for projects involving sustainability is of great importance, as is the creation of laws. Developing legislation that inspects the exploitation of natural resources, as well as controlling the environmental impact as a requirement for any project, and also reorienting the country's or state's financial flow. Supporting and rewarding companies that manage and conserve, as well as assuming the environmental and social costs that are incurred in our environment. Environmental preservation is linked to the preservation of a people's culture and heritage. By highlighting these connections between sustainability and culture. Finally, it's worth pointing out that each and every one of us has an important role to play in the fight to preserve the environment. Small attitudes in our daily lives. It is clear that the world we live in still needs a lot of changes if the future is to be of good quality, if we are to live in a good place. Everyone has to become aware of this now, and change their attitudes on a daily basis towards more sustainable forms. Every effort to change is an achievement; a simple attitude is enough.

¹@ketlinsiqueira25@gmail.com -Instituto Estadual de Educação Irmão Getúlio Vacaria, Brazil;

²Instituto Estadual de Educação Irmão Getúlio Vacaria, Brazil

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EDUCATION AND SUSTAINABILITY: SUSTAINABLE DESIRES OF YOUNG PEOPLE

Lakshanya Saravann¹
Monika²

Earth provides enough to satisfy a man's need but never a man's greed.'
-Anonymous

Oh Mother Earth!

You have such an exquisite face,
Your eyes with the clearest water,
Your elegant nose the muscular glacier,
Your prolific profile of the soil
You have given the mortals everything you could give
The mortals needs are satisfied
The mortals' greed isn't.

Oh Mother Earth!

You had such an exquisite face
The mere mortals ruined your lakes,
The mere mortals melted your glaciers,
The mere mortals destroyed your profile of the soil

Oh Mother Earth!

Through your angry , fat tears you look to others
And say you are fine
Even though you are not the earth
That once was
Mortals greed has swallowed every resources
Making you hollow

Oh Mother Earth!

The mortals who started it can stop it
Take your hand and guide you
The mortals can stop drilling your profile
The mortals can stop exploiting your soil
The mortals can play little with fire

Oh Mother Earth!

The mortals who started it can stop it
Such is life,
The mortals want to leave behind the mother earth for the future mortals.

¹ Saravananlakshanya5@gmail.com - Army Public School Jammu Cantt India

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THE POWER OF SMALL CHANGES

Laura Isabelli Pirolli¹
Vilma da Luz Barbosa²

We have to preserve the environment as much as possible. Every time we pollute the world we are harming our health, if we don't change our attitudes in a few years we won't have clean air or clean water.

Many animals are being extinct because of our actions, mainly the animals that their habitat is the water like the oceans and rivers, a place that gathers a lot of waste from our garbage are the beaches and seas.

We are taught since childhood by our parents not to pollute the environment in which we live, but I think that schools should reinforce this idea, such as giving lectures, creative activities based on the subject, having vegetable gardens in schools or even having a specific subject for subjects about the environment e sustainability.

A plastic bag on the market takes a thousand years to decompose. Have you ever imagined how many millions of years all our garbage that we throw around would take to decompose?

So let's change this situation, use eco bags for shopping, avoid using plastic bottles, recycle garbage. The issue of wasting water is also important to remember, take less time in the shower, turn off the taps. do not waste water or electricity. Do your best to keep our planet safe and sound from destruction, as the consequences of pollution and waste will be worse.

Deforestation and exploitation of forests are also a problem, but environmental sustainability aims to raise human awareness and ensure that human actions are carried out consciously.

Keywords: responsibility, consciousness, community.

¹Believe in You Online English School

¹biy.englishschool@gmail.com

Caçador- Santa Catarina- Brazil



IDEAS FOR THE VALUE OF A SUSTAINABLE SCHOOL

Eloá Solidade Marinho de Andrade¹

Ramón Antonio Hernandez Chirinos de Jesus²

Knowing that the world is going through serious environmental problems and that there is a great deficiency in society's awareness of the proper use of natural resources, it is necessary to make beneficial changes and to re-educate people to preserve the environment. These changes must take place at home and in schools, making them the cradle of a better society. Schools, from nursery to middle school, need to become green schools, thinking about a present that can make use of its physical spaces and thus build its school orchards so that all the vegetables and legumes that grow can be used as sustenance for food preparation. This action could help our children, adolescents, and adults to value the earth, not only in their school but also in any space they may have at home, as well as helping food health, people will be able to reuse waste to preserve the environment and obtain their food. Carry out a recycling campaign in the school with all the papers used throughout each day, and be processed by the same school for the elaboration of paper-machê, so that the result can be used in the elaboration of folders, envelopes, decorative pieces, pen holders, among many other things. Have a space in the school for planting different types of fruit trees in small pots, and when they are ready to be moved, the school should provide a larger place for each student to take care of the tree they have planted. This action will greatly help to reduce the temperature, making it a pleasant, green space over time. Make obligatory the axis of environmental education in each discipline, where we have direct contact with nature through teacher's lessons. And thus be able to promote educational and awareness campaigns for the entire population, taking advantage of planting trees, recycling materials, and removing garbage from inappropriate places in the city. With this kind of action, the role of the school would change and children, teenagers, and adults would have a better example to share at home and wherever we are.

¹ raherchi@gmail.com - Professor Teresinha Bastos School Unit. Porto – Piauí Brazil

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SUSTAINABLE DESIRE IN RELATION TO PARENTS

Amardeep Kaur ¹

"There are as many 'rights' of children incumbent upon parents as there are 'rights' of parents incumbent upon children."

Rights and duties are inextricably intertwined. The right of 'A' is an unequivocal duty upon 'B'. As highlighted earlier, the profound bond of natural parental love was an unwavering assurance for the unwavering care, well-being, and nurturing of the child. In the intricate journey of human existence, from the very moment of birth to the threshold of adulthood, a single misstep can spell doom for one's happiness and prospects of success. It is imperative to emphasize that moral education and character building are not only crucial for safeguarding the future of children but also pivotal in securing the well-being and fulfillment of parents themselves. These virtues lay the foundation for a society where individuals can thrive, fostering a harmonious and prosperous future for all.

The foremost act of benevolence a parent can bestow upon their child is to grant them a virtuous name. It is an undeniable reality that names of virtue can exert a profound influence on an individual's psyche. A child hears their name ceaselessly, and it is rational to posit that the inherent connotations of that name subconsciously reinforce the qualities associated with it. Naturally, this does not assert that individuals with virtuous names are exempt from wrongdoing. What is underscored here is the compelling psychological impact a name can have on a person, provided it is not counteracted by upbringing or societal influences.

The stages of a child's development can be likened to a crucial journey of 21 years: The first seven years, known as the 'mastership' stage, represent a carefree period when a child explores the world with innocence. The next seven years mark the 'slavery' stage, wherein children learn to take guidance from teachers and parents, forming their character under guidance. Finally, the third seven years signify the 'viziership' stage, during which the child is expected to contribute to their family's livelihood. The profound wisdom lies in the notion that if, within this span of 21 years, a child's character is nurtured into goodness, it is indeed commendable. However, if this endeavor falls short, there comes a time when we must step back and allow the individual to navigate their own path, for by then, we have fulfilled our responsibility as guides and caretakers. This three-stage framework underscores the evolving responsibilities and expectations we place on children as they grow, guiding them toward becoming responsible, capable adults while acknowledging the importance of allowing them room for self-discovery and independence.

During the first stage of a child's development, it is imperative not to burden them with academic books. However, this doesn't imply that their mental faculties lie dormant. On the contrary, the surrounding societal environment exerts a constant influence on the child's mind, even though they may not consciously perceive it. This underscores the critical importance of prioritizing the child's upbringing and character development.

¹ amardeep8486@gmail.com - Army Public School Jammu Cantt ,Raipur Satwari Chatha Jammu Jammu and Kashmir India

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In the second stage, it is imperative to swiftly impart lessons about universal brotherhood and humanism to your young ones before they become entangled in malevolent practices such as communalism, terrorism, drug abuse, and inflict harm upon society and humanity. Children, akin to delicate, green branches, possess an innate malleability during this phase. Their minds are susceptible to influence, and if they are not provided with proper education and guidance at this critical juncture, only divine intervention may protect them from falling prey to detrimental influences.

“The virtuous child is a flower from the flowers of Paradise.” “Among the good fortunes of a man is the virtuous child.”

In the journey of life, parents walk hand in hand with their children as they progress from infancy to youth. Naturally, the unwavering love and kindness bestowed by parents, along with their tireless efforts in nurturing and caring for their offspring, should be met with the children's reciprocal obedience and assistance. In this world, it is the parents who lay the foundation for the child's existence; they are the architects of its upbringing, dedicating themselves to guiding it towards the zenith of perfection.

Metaphorically, parents are the benevolent lords of their children's lives. This analogy underscores the profound responsibility parents bear for their children's existence and development, second only to the Creator. Hence, the obedience and respect shown to parents are deemed parallel to the worship of God, emphasizing the paramount importance of honoring and caring for one's parents as a divine duty. The concept of parents' lordship over their children is indeed a reflection of the divine Lordship of Allah. From the very moment of birth and throughout the early stages of life, it is the parents who serve as the conduits through which an entity transforms into a living soul. They provide protection, nurture, and guidance, playing an indispensable role in the child's development. Parents not only have a natural right to benefit from the earnings of their children but also a metaphorical lordship that calls for children to offer a portion of their earnings as a gesture of tribute. This symbolic act acknowledges the debt of gratitude owed to the ones who lovingly cultivated the garden of their early life. In this context, it is essential to recognize the moral obligations placed upon individuals. Regardless of whether parents are virtuous or flawed, fulfilling these obligations remains paramount. This includes returning entrusted items to their rightful owners, honoring promises made, and, above all, showing kindness and respect to parents, whether they are pious or have strayed from the path of virtue.

"Anyone who dares to harm their parents inflicts pain upon God Himself, and whosoever dares to harm God stands cursed with divine retribution."

Parents undoubtedly hold significant rights and authority over their children, but this should never be misconstrued as a license to mistreat or tyrannize them. Parents who resort to tyranny pose a grave threat not only to the well-being of their family but also to the fabric of society itself. To counterbalance such excessive authority and to protect the rights and dignity of children, God has invoked a curse upon parents whose behavior pushes their offspring into disobedience. This divine intervention serves as a powerful reminder that even parents must wield their authority responsibly and with compassion, as their actions can have far-reaching consequences on the character and behavior of their children. When parents neglect their children's rights, fail to provide essential moral education, disregard the crucial task of character-building, overload them with burdens beyond their capacity, and resort to tyranny in their behavior, they effectively drive their own children towards rebellion. In doing so, they themselves become deserving candidates for divine condemnation.

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ARAUCARIA, TAKE ACTION TO AVOID EXTINCTION

Maria Isabela Fiorini Mantovani¹

Prof. Débora Bonatto² Prof. Kelli Alves³ Prof. Letícia Osório da Rosa⁴

Introduction: The Atlantic Forest biome is beneficial to human health. It is a biome that with many species of fauna and flora. This biome is threatened with extinction, almost 90% of its original area has already been degraded. The Araucaria Forest is part of the Atlantic Forest biome. Biome, and its characteristic species is Araucaria angustifolia. Preserving the Araucaria will bring benefits to animals, people and also contribute to the preservation of the biome.

Objective: To preserve the araucaria, one of our native trees, so that our future generations have the chance to live in lush nature, with sustainability and health. health.

Methodological procedures: Cultivate the araucaria by planting pine nuts in small reused pots or glasses so that people can see the importance of planting them, so that they can follow its growth phases and thus feel motivated to cultivate this tree.

Expected results: On July 22, 2023, pine nuts were planted for the experiment and by August 30th of the same year, only a few had started to sprout. According to the germination time is between 20 and 40 days. We have some seedlings that we had already planted before this work; these are already big enough to be transferred to the forest.

transferred to the forest. It is worth noting that the Araucaria produces pine nuts, which serve as food for animals and people. We would also like to highlight the importance of the blue jay in this process, because as it lives in the Atlantic Forest, it is it that helps in the natural planting of the araucarias, spreading pine nuts with its beak. However, this bird is almost threatened with extinction, which makes us even more worried.

Final considerations: We observed that germination is slow and the seedlings that are ready were planted about six months ago. months ago. Therefore, knowing that an araucaria tree takes between forty and fifty years to become adult, we are sure that we can no longer wait to act. Acknowledgments: To teachers at the Santa Lúcia Municipal Elementary School, my colleague Milena Bonatto, for her collaboration in the work and to our parents.

Keywords: Atlantic Forest, araucaria, plant cultivation.

¹ Santa Lúcia do Piaí Municipal Elementary School - Caxias do Sul - RS - Brazil;

² Santa Lúcia do Piaí Municipal Elementary School - Caxias do Sul - RS - Brazil;

Santa Lúcia do Piaí Municipal Elementary School - Caxias do Sul - RS - Brazil

⁴ Santa Lúcia do Piaí Municipal Elementary School and UNIFTEC University Center - Caxias do Sul - RS- Brazil

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CARING FOR THE ENVIRONMENT IS URGENT

Student- Maria Thawanne Ramos Santos ¹

Teacher/Mentor from study Leize Regina Ribeiro de Araújo Medeiros²

Dra. Amanda Micheline amateur de Lucena - Professor - Advisor³

Introduction: When we try to form a collective conscience in the school context about the importance of caring for and preserving the environment in which we are inserted, we seek to instigate and encourage these students to think and reflect their social practice inside and outside the school context, in the perspective of to care for and have an environment that seeks sustainability. Objective: To identify and describe how a 6th grade student perceives the current world, full of difficulties in taking care of the environment and its implications in the context of sustainability, inserting this reflection in her school context and the region where she lives. Methodology: The collection of information took place in that school, in a place far from the classroom, to avoid interference and noise a 12-year-old student, attending the 6th year of the Municipal School Maria de Lourdes Silva, located in the municipality of Casserengue-PB, Brazil, where she volunteered to describe the articulated theme of sustainability. The student described her perception of how she sees and understands the environment in the region where she lives and highlights the following thought: “we all know that we need to take care of the environment and we should not mistreat it, as it contributes to our health. How can we take care of him? We can take care of it, not cutting down the forests, not throwing garbage in the rivers, not throwing garbage in the streets, planting more trees, not cutting down the trees, not wasting too much water, throwing the garbage in its proper places for collection and reusing the water”. The student states that we must take care of the environment in which we live and her concern about the finitude of this environment caused by anthropic actions is clear, and this is clear when she tells us: “what is left of it” Thus, the student describes:” The environment exists for us to take care of, to preserve it and not destroy what remains of it. Here in my city, I see that most people throw their garbage in the middle of the streets and that makes me sad and I think that the city government should educate its residents more to take care of garbage and the planet”. Considerations: It appears that the student has support from the school and family regarding her training in relation to the environment that must be taken care of in order to keep it clean and safe. Perhaps the student's young age and inexperience did not direct her to a greater depth in her ideas, but we can say that her ideas are consistent with a sustainable environment, since avoiding the disposal of waste in inappropriate places, promotes the cleanliness of the streets and streams that sometimes become clogged causing disturbances, floods and chaotic situations that can lead to death.

Keywords: Consciousness. Sustainability. Globalization.

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PREDICAMENT OF THE NOBLE PROFESSION

Indu Dambi¹
Monika Kumari²

RESPECTED DISCIPLINARIAN URGES PARENTS TO TAKE FULL RESPONSIBILITY OF THEIR CHILDREN'S PROPER GROOMING.

He likens proper building up the child to the building of an ideal car, which requires multiple specialists that include:

The designer who designs it;

The body builder;

The mechanical engineer to build the engine;

The electrical and electronics engineer;

The glass maker and the one to fix them;

The painter and air conditioning specialist; etc.

What happens if anyone of the above professionals fails to do his job?

Certainly, you cannot have a perfect or even a usable car!

This analogy applies to building up children!

If a child must be a good child, the following four stakeholders must NOT be found wanting in their responsibilities.

1. The Parents,
2. The Society,
3. The Government, and
4. The Teacher.

Often the first three fail and expect the teacher to do the work of all of the failed three!

It is disheartening to find that parents of today are afraid of correcting their own children, so the child grows up believing he can do whatever he likes.

You hear parent telling teachers, "He didn't read anything throughout the holiday, please help me ensure he reads in school".

One may wonder, if My parents cannot make the child to read, how will an ordinary teacher make him read?

In our past tradition, elders anywhere are allowed to correct the misbehaving; regrettably, this tradition is about gone!

In those days you hear the intervening elder confidently shouting "I will beat you, and your parents will thank me", and that's what will happen, your parents will actually thank them! This culture is gone and you find today's parents rather fighting whoever tries such needful action.

So, today the society is replete with lax parents to discipline the child.

¹ monikkakumari08@gmail.com - Army Public School Jammu Cantt Satwari Cantt India

² Army Public School Jammu Cantt Satwari Cantt India

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Even more, even simple dressings of many parents are enough to undo the child...

The society also exposed the child to negative links on phones and internet with porn site also having free entry, no one minding if you are 10 or 30, in as much as you have a phone and data to access.

Some parents even provide phone and data to their kids and leave them unattended in "their rooms". For God's sake, why will the room of an 11 years old child have a door with lock? What privacy is the child entitled to?

When the child listens and watch music videos, is the musician, visibly drunk or under the influence of drugs; or what are the videos or lyrics teaching the kids?

Why not make times to scrutinize...

Of course, the child learns a lot from what he sees and or hear!

Deplorably, the teacher is also expected to teach the child how to say sorry, when he is wrong.

The teacher is expected to teach the child how to be responsible for his actions.

The same teacher is also expected to teach the child how to do simple home tasks.

The same teacher is expected to teach the child how to obey simple instruction...

One wonders what the parents should contribute in their children grooming to be good citizens and useful to the society if not taking their traditionally known responsibilities seriously!

The analyst's submission here is:

The children are innocent and should be treated as such, and the questions to be asked may include:

Parent, how well do you groom your child towards being effective leader of tomorrow?

Government, what program did you have for children that will help be effective leader tomorrow?

Teacher, are you really an effective teacher that do a thorough work that includes mentoring?

Until, the above questions are sincerely answered and all stakeholders are made to discharge their duties appropriately, what we h?are seeing will be mere child's play when compared to what we will see sooner than later!

Let's resolve to change for the better today!

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CARING FOR OUR ENVIRONMENT

Student - Natasha Araujo Barros ¹

Teacher\mentor from Study -Leize Regina ribeiro de Araújo Medeiros²

Dra. Amanda Micheline Amateur de Lucena-Professor - advisor³

Introduction: Currently, it is urgent to provoke critical thinking in the school environment regarding the relevance of preserving historical and cultural heritage in a sustainable way and safeguarding it for future generations. **objective:** To describe how a 6th grade student at the public Elementary School “Maria de Lourdes”, in the municipality of Casserengue – PB, Brazil, perceives the world in which she lives in the context of preserving the local historical heritage and seeks to safeguard her memory and history towards sustainability. **Methodology:** The collection of information took place in that school, in a place far from the classroom, to avoid interference and noise, with a student who is just 12-years-old that volunteered to describe the articulated theme of sustainability. **Results:** The School is located close to this historical and cultural wealth and tries to sensitize students about the importance of these and other surrounding locations, such a perception can be understood in the student’s description: “At school, my teacher always talks about taking care of the environment so that everyone can live in peace and take advantage of its natural resources in a conscious and polite way” the student also points out that the animals and stories that are being extinct due to the lack of environmental awareness of the people around the Serra, as we can understand in her speech ”... my city has a beautiful mountain called Caxexa, my grandmother says that it is very old and that Indians lived in the highest part of the mountain and there were many animals that today no longer exist, because human beings hunted and destroyed their environment... I went to the mountains and there I saw many red paintings of animals that I think no longer exist today do to the lack of preservation and care for nature”. In the student's description, the concern with transforming this space into a preservation area is understood, where public bodies organize awareness events to keep the historical cultural heritage preserved in a sustainable way, with an eye on the future: "I also saw many words written in ink in the mountains black with the names of people and other drawings that dirty the paintings of the Indians and I think that the city hall could organize events to teach the population to take care of the place, not dirtying and destroying these records of the past... they could create a preservation park so that everyone could visit and take care of the place that has the history of the men who lived before us”. **Conclusions:** It is noticed that the school and the student's family helped her to develop a critical view of the historical and cultural heritage of her region, denoting the appreciation and importance of these historical and environmental sites to be cared for and preserved as well as stated below : "It doesn't matter where we may live, far or close to nature, the important thing is to know how to care for and preserve it... I believe that if things were like that, everyone would be happier".

Keywords: memory, sustainability, patrimony.

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SUSTAINABILITY

Otávio Augusto De Oliveira Cabral¹

Fabiana Martins Fernades²

Sustainability is a well-known word but little understood, many ask themselves, what is sustainability? But the answer is simple. sustainability is meeting the needs of current generations without spoiling future generations. For example, helping the environment to reduce pollution and damage caused to nature, these damages being harmful to future generations and compromising them. And with that, this action can be done by everyone, such as: reducing pollution with less garbage in the streets and also reducing the burnings made to “disappear” with the garbage, that any of us can do, right? So that's sustainability from my point of view sustainability is what we can do and change so that the future is much better because what we do can't change much in the future it becomes a small thing but it can change the world you just need to want it and have it willpower because as the saying goes "nothing ventured, nothing gained". So, for me, sustainability is everything we can do to make the future better and with more life, because everything depends on us, we can do it! Nothing in life is impossible, we just need to have the will.

¹Municipal School of Elementary Education Cecy Sá Brito Vacaria Rs Brazil.

²Municipal School of Elementary Education Cecy Sá Brito Vacaria Rs Brazil.

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SUSTAINABLE DESIRES IN RELATION TO THE SOCIETY CAN BE VISIONED IN MANY WAYS

Palakpret Kaur ¹

Sustainable, the term that defines to be able to continue over a period of time or being capable of being sustained and desire the term that means having a strong feeling of want. Together we can say that Sustainable desires are the desires that are focused on meeting the needs present without compromising the ability of future generations to meet their own needs and making the world a better place and making society a better place to live in not only for us but for every upcoming life. In society, every being is tightly packed with their busy schedule in the corporative world that they are supposed to fit in and work for the point is not to bring the young generation out of it. yes, it is important for us to engage in the cooperative world to skill ourselves and upgrade the living standards and fit in the norms of society to build a career path but society may not only run with corporative sectors but it carries some core values and morals which make us a right human being. What If just 1 out of 10 has made themselves engaged into the social work, Not just because society needs but because you are the part of it and u deserve a better world to be in, a better environment to grow in.

NGOs are non-governmental organisations they always need volunteers and support to help them achieve their goals, by joining one of them and using your skill and knowledge you can really help to make a difference in the lives of those who are around you and in the world who really need help. Why to act like that random person sitting down over the desk and waiting for the possible change to happen. Remember if u don't feel the change just make the change by yourself

One of my other pathways to make sustainable desires in relation to society possible will be the step where we can take initiative for the old aged people from old age homes and children without parents or guardian support typically from the foster cares.

The motive behind this is simple the people in old aged need support and fulfilled in their lives which their own kids failed to give if those people who are now in their 60s, 70s or maybe 80s again gained that joy around them it will definitely make them feel happier than ever they might be able to make new connections and feel loved. In the same way the children who are indeed unconditional and unparalleled love, the right guidance and support can be fulfilled by the one who they can trust and teach from their experience. Thus instead of having different shelters why not we combine the old age home elders and the children from foster homes live together and complete each others life this would be such a kind sept towards humanity and society.

In addition society is not only shaped by the people but also the heads, the politicians. Also there is a need to make the poor slum people understand the importance of voting rights so that they don't get into fake promises and choose the wrong politician. Here a report. After four decades in the same

¹ amardeep8486@gmail.com Army Public School Jammu Cantt, Raipur Satwari Chatha Jammu Jammu and Kashmir India

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Mumbai slum, Vimal Gaikwad is well used to politicians' tall promises at election time, when the city's millions of shanty dwellers become sought-after voters.

"The candidates just promise and say they will help, and then they do nothing," said the 60-year-old grandmother, perched on the steps of her green-painted, tin-roofed home in the northeastern Bhim Nagar neighbourhood.

Thus

Winning votes from the slums is key to political success in the financial capital, where the elites are traditionally apathetic and around half of the population lives in tightly-packed shantytowns.

proved that awareness among people during elections is very important so that the right people can lead our society to transform it in the desired way

Other form this

In most households mental health seems to be ignored especially in the case of teenagers, to make society better place our mental peace should be a sensitive and important thing

this should not be ignored and always come under the notice, if one is not stable within themselves how come they are able to take decisions in society cuz well said that

Being able to be your true self is one of the strongest components of good mental health and the last but really not the least

Is there really equality in our society? Because I am trying to see that, but I could not

The Equal rights and opportunities for girls and boys help all children fulfil their potential.

Worldwide, nearly 1 in 4 girls between the ages of 15 and 19 are neither employed nor in education or training – compared to 1 in 10 boys

There is a high need to stop gender based violence

UNFPA, as a lead agency in working to respond to and reduce gender-based violence, supports programmes in over 150 countries and territories worldwide in humanitarian, peace and development settings.

These gender rights are the most basic rights

society should be educated enough to understand it and treat everyone equally despite their background, race and especially gender

Thus we people can make changes

and in whole to everything written above

just a few words from wise man Abbie hoffman to add it's highest value

The key to organizing an alternative society is to organize people around what they can do, and more importantly, what they want to do."

- Abbie Hoffman.

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A NEW APPROACH TO SUSTAINABILITY

Pedro Augusto Vivan Grolli¹

Vilma da Luz Barbosa²

Sustainability, this is the word that makes even the richest, the best, and the biggest companies move to launch yet another incredible product that everyone buys and thinks is doing good for the environment, but in the end they throw the bottle of the product on the ground simply because they are too lazy to hold it until they find a garbage can, it's an endless cycle, for example: a product made of wood, which has been taken from the environment, now comes back with a bit of plastic, present in most products today, when someone throws it away incorrectly. And for those who think that this happens once in a while, know that according to research 30 million tons of waste are disposed of incorrectly, Sustainability, this is the word that makes even the richest, the best, and the biggest companies move to launch yet another incredible product that everyone buys and thinks is doing good for the environment, but in the end they throw the bottle of the product on the ground simply because they are too lazy to hold it until they find a garbage can, it's an endless cycle, for example: a product made of wood, which has been taken from the environment, now comes back with a bit of plastic, present in most products today, when someone throws it away incorrectly. And for those who think that this happens once in a while, know that according to research 30 million tons of waste are disposed of incorrectly, a reality that could take more than half a century to change, but we can't just look at it as numbers, we have to face it as if it were a house, it represents our world and the walls of this house are falling down, cracking, collapsing one by one, but most people don't care and think that if it's fine everything is fine, so this idea of sustainability should be taught in everything in a practical way, because many people don't change their minds until they feel what it's like to go through it. This idea would work like this: people would see how a simple action can trigger it. I also think it should be taught in schools - I'm aware that not all schools can afford it, and especially many teachers don't have the time for it - but I think we could still find a way to make it work, but not simply by going there and giving a lecture on sustainability that half the people present won't even look at unless they have to do a job afterwards, but by going there and demonstrating in practice in the best possible way what can be changed with a simple action.

Keywords: education, action, impact.

¹Believe in You Online English School

¹biy.englishschool@gmail.com

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SUSTAINABLE WISHES AND IDEAS ON RELATION STUDENT, TEACHER, SOCIETY AND GOVERNMENT

Pradnya Bharat Jagtap¹
Mrs William Pereira School²

Sustainable plays an important role in the society as it is the only thing which join the trust of the people around us. It is the ability to maintain and support a process continuously over time.

If we look from the point of view of the student -A student expects a lot from the teacher. A teacher should teach a student how to solve the problem, face the difficulty and fight with the challenges that will be upcoming in the future as the future of India will be ruled and will be in the safe hands of Indian youth.

As individual we must uphold ourself to the social mark of acceptance society expects to be truthful secular basic morales with high spirit of confidence to match the societal rules and regulations. Government institutions who lay down code of conduct for the civilians in their civilians have to follow the rules and regulations Indian youth are human resources.

India has second largest population in and most of them are youth but then also India is lacking behind in the sports Olympic government should open free club for childrens as the current situation India has launched CHANDRAYAN 3 the movement I saw Chandrayan 3 launching the spot itself I decided that I will become an Astronaut In such case student take their destiny by looking at the surrounding.

¹ principal@youngladiesschool.org - Young Ladies High School Mumbai, Maharashtra, India

² Young Ladies High School Mumbai, Maharashtra, India

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ECOBRICKS- SOLUTION TO PLASTIC POLUTION

SAATVIK KAUSHIK

SHRUTI DWIVEDI

GRADS INTERNATIONAL SCHOOL

GREATER NOIDA, UTTAR PRADESH, INDIA

Life below the sea and above the land is full of plastic which is very harmful for living beings. On the other hand, it poses problems when it comes to their disposal. For example, packets containing fast food cannot be reused to store food again. So, what do we do with these items? Most often, these are thrown into the dustbin, which is then collected by the municipal corporation. But what if they are not disposed of properly? We have seen heaps of garbage lying along the roads or in the drains or other water bodies, clogging them. Plastics, supposed to be a boon to the environment is now becoming a bane. Improper disposal of plastic poses a number of problems.

The littering of plastics in open spaces creates unhygienic conditions, as it acts as a breeding ground for insects and mosquitoes that cause diseases. Plastics do not undergo degradation, thus, stay in the soil for many years, which affects soil fertility and its quality. When plastic artifacts enter the drainage and sewerage system, they block the pipes and the drains causing water logging. The improperly disposed of food bags, when eaten by animals, cause stomach and intestine related diseases which even lead to suffocation and death. Plastic items find their way to the river and other water bodies, which are then swallowed by fish, seabirds, and other marine species, thus leading to suffocation and death. The waste from the plastic manufacturing industry is thrown directly into the water bodies, thus affecting the chemical property of water, causing hazards on a very large scale.

To reduce this we can simply follow the 6 R's- Rethink, Refuse, Reduce, Reuse, Repair, and Recycle. When you refuse to reuse it's the earth you abuse. Follow your duty to maintain Earth's beauty. We need to slow the flow of plastic at its source, but we also need to improve the way we manage our plastic waste. Eco bricks is a much needed solution for single use plastic waste. To make an eco brick follow the steps below-

Step 1 Collect clean and dry single use plastic waste

Step 2 Find a clean, dry 2-liter cold drink bottle with a lid

Step 3 Compress the waste into the bottle with a stick

Step 4 Pack tightly throughout the process to ensure it is fully compressed

Step 5 Put the lid back on and your eco brick is ready to be built with.

By making eco brick using single use plastic waste and following the 6 R's, we can reduce the plastic from our mother Earth. Think different, Think logical, Be a part of solution not a part of pollution.

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GOVERNMENT, AND SUSTAINABLE DESIRES IN RELATION TO STUDENTS, TEACHERS SOCIETY

Shaikh Nigar Afrin Oliul Hoque¹
Mrs. Rekha Pandey²

The concept of a sustainable society has been around for decades. In 1981, Lester Brown, defined it as "one that is able to satisfy its needs without diminishing the chance of future generations". In a sustainable world, each dimension works in harmony with the other. Today's citizens are given every opportunity to grow and thrive; tomorrow's resources are preserved and protected. The Sustainable Society Index, a framework developed by the Sustainability Society Foundation, assesses the level of progress toward sustainability in over 150 countries. It ranks each country in three "wellbeing dimensions". Economies can only grow sustainably if they simultaneously manage the growing urgency of environmental degradation and climate change. Aside from the catastrophic impact on the lived environment — such as depletion of natural resources, frequent and intense drought and extreme weather events — failure to tackle these threats will heighten health and social inequalities, and push millions of people into extreme poverty. It will also undermine countries' resilience to future shocks. Governments in every country recognize the need to accelerate the green transition. However, creating new green pathways will require long-term commitment, increased investment, continuous innovation and collaboration between government agencies, the private sector, NGOs and civil society. Sustainable actions help make a real difference in society. Being committed to sustainability will reduce your carbon footprint and the amount of toxins released into the environment, making it safe. When we focus on sustainability, the entire world benefits and gets to live in clean, more healthy living conditions. Perhaps more than any other group, our children and young people recognise the importance of climate and social justice. The ambition must be placing sustainability at the heart of the education system, revolutionising what and how students learn. This strategy is about building a powerful movement for change.

Education for sustainable development is UNESCO's education sector response to the urgent and dramatic challenges the planet faces. The collective activities of human beings have altered the earth's ecosystems so that our very survival seems in danger because of changes more difficult to reverse every day. To contain global warming before it reaches catastrophic levels means addressing environmental, social and economic issues in a holistic way. UNESCO's ESD for 2030 education programme aims to bring about the personal and societal transformation that is necessary to change course. Every single person can take action in many different ways every day to protect the planet.

¹ principal@youngladiesschool.org - Young Ladies High School Mumbai, Maharashtra, India

² Young Ladies High School Mumbai, Maharashtra, India

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GREEN BUILDING: ENERGY EFFICIENCY AND SUSTAINABILITY IN COMMERCIAL BUILDINGS USING ARTIFICIAL INTELLIGENCE (AI)

Sudhanshu Patel¹, Dr. J Shiny Duella², K. Raja³, Mithileysh Sathiyarayanan⁵

¹Student, Department of Computer Science, SRM Institute of Science and Technology, Ramapuram, Chennai, India

²Associate Professor, Department of Computer Science, SRM Institute of Science and Technology, Ramapuram, Chennai, India

³Professor, Department of Computer Science, SRM Institute of Science and Technology, Ramapuram, Chennai, India

⁴Scientist, Research & Innovation, MIT Square, London

Corresponding Author: s.mithileysh@gmail.com

Abstract

The United Nations (UN) has been actively engaged with Sustainable Development Goals (SDGs) and energy efficiency for buildings as part of its broader agenda for sustainable development. The SDGs are a set of 17 global goals adopted by UN member states in 2015 as part of the 2030 Agenda for Sustainable Development. Goal 7 specifically relates to affordable and clean energy, while Goal 11 focuses on sustainable cities and communities, which encompasses the promotion of energy-efficient and sustainable buildings. The UN has recognised the critical role that energy efficiency in buildings plays in achieving multiple SDGs, including those related to climate action, poverty reduction, and environmental sustainability. Currently, we are focusing on energy efficiency and sustainability in commercial buildings using Artificial Intelligence (AI). An essential tactic for attaining the objective of lowering energy demand and enhancing energy efficiency in commercial buildings is accurately estimating energy consumption in such buildings. Commercial buildings fall into particular categories of different types of structures with high energy usage. They thus provide a great opportunity to define and understand the energy use of a group of mixed-use buildings. Our research presents novel machine learning and artificial intelligence techniques for setting up energy baselines and energy performance indicators in commercial buildings in order to identify potentials for electrical energy consumption reduction in buildings and establish energy management strategies related to electricity use. This data is anticipated to follow a pattern comparable to actual data obtained from energy meters installed throughout various zones of high-end commercial buildings. This study contrasts the earlier used conventional methods with the unique methodology of computing the baseline. In order to accurately measure the energy consumption of the building, some of the key factors that affect operating system energy consumption in the buildings were researched and taken into account, such as the level of granularity of data from various energy meters and weather conditions like temperature. It is concluded that the methodology suggested for baselining energy consumption using a Machine Learning & AI is more accurate than conventional approaches. This will aid facility management teams in conducting root cause analyses on high energy-consumption equipment and may be useful for pricey equipment's preventive maintenance. In this way, new frameworks for green buildings using AI can be initiated through United Nations, which will involve a collaborative and multistep process that engages member states, international organizations, experts, and stakeholders.

Keywords: deep learning, energy efficiency, machine learning, artificial intelligence, sustainability.

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SUSTAINABLE DESIRES

Amardeep Kaur ¹

Expectation paradoxes create challenges for a sustainable growth in one's life, no matter he/she is a student, an employee, a worker etc. Everyone wants to be a successful person and touch the glittery shine of gold of 'SUCCESS'. Anyone, especially a student wants to become successful and capture the most precious gems of anyone's life, one known as KNOWLEDGE and the other one named RESPECT. Also, money here, plays a crucial role as at the end of the day, one needs money to survive. These are some of the sustainable desires which are permanent for everyone including students also. 'One can achieve what he believes in', this is an apt quote from a wise man. An individual needs a bit motivation, support and appreciation from his parents, teachers and society too. The sustainable desires of a student like me are becoming a knowledgeable, respectable and a rich man. For doing this, an individual needs to set a clear mindset with a clear plan about future and also set goals realistically. Also, one does not expect high as it can demotivate an individual at times which will ultimately lead to failure of goals. Although failing is not a bad thing as FAIL is 'First Attempt In Learning' and it can result in being a good thing as much as success. This is because a student will learn new things by gaining an experience in an unknown activity/exam etc. By following these steps, one can change his/her desires in actual achievements.

Sustainability can never be achieved, for it defines itself by its own pathways. We can only just think of a world in which everyone is perfect for you because everyone understands you, know your priorities and whatever. I, as a student would like to achieve my desires and goals with the help of my teachers, parents, society and government too, by encouraging not only my talent but that of everyone. It must be provided to us with a little carness and kindness. I would like if my parents do not make me compelled to choose my carrier option by their own choice. It is a sustainable desire which can also lead to the accomplishment of many other desires. A man said that, "If you have to fail in something, then fail in what you want to do." These words are not just for the sake of it, but they actually have a deep meaning.

Students like me would love if the society treat us like humans and leave a space for us to make mistakes and also not judge us for our mistakes. I desire to have a teacher who treat us like humans and not like robots who do not have a room for mistakes. I desire not to be judged by the marksheet of my school but the knowledge that, I have gained from my parents, school, streets and this real world.

Keywords: endless desires, endless goals and endless opportunities.

¹ amardeep8486@gmail.com Army Public School Jammu Cantt ,Raipur Satwari Chatha Jammu Jammu and Kashmir India

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BETTER WORLD

Valentina Scolaro Moraes¹
Vilma da Luz Barbosa²

I think that all people should be concerned about the environment and the of children. Because in order to have a better world, we have to worry about children , because They are the future of the country. We should teach what is right how to take care of things. I think one of the things our country can change is: do not buy unnecessary products ,don't waste water, save energy , separate the trash, reuse of materials...If we don't take action for our country and the environment, more and more generations will suffer. We must expect the government to do the best for the world.

Keywords: responsibility, change, hope.

¹Believe in You Online English School

²biy.englishschool@gmail.com

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Sustainable Desires for Society and Relation between Students and Teachers

Shravani D. Chile

Standard – IX

Young Ladies High School

I desire a secure society. Nowadays all are busy in their own life. Nobody is having time for each other. relatives, friends, neighbours, etc. Because of these busy lives there is no conversation between the people of society. When we communicate with motive to understand we grow as society the conversation among people is very important. Conversation is the most important thing, because if conversation is not there many misunderstandings are created in our minds because of this there is no unity in society. "UNITY IS STRENGTH ... WHEN THERE IS TEAMWORK AND COLLABORATION, WONDERFUL THINGS CAN BE ACHIEVED". If we feel that our society is like our family then it will be very useful for us. because there will be happiness and a silent environment in our society. When we feel our neighbour's problem is our family's problem then we will come together and discuss about it then the problems can be easily solved. If there is a function in our society we should feel that this program is not society's program but it is our family program and we should take a part to make this program enjoyable, beautiful and more memorable. But this is possible only when there is unity, among all of us. So I need understanding in society and unity among them. This is my desire for society.

I desire a teacher who is strict but understandable. We tell our children that, teachers are your second mother and school is your second home, where you learn many new things from teacher. Teachers are those who are not only shaping the academic outcomes of students but also they are social and emotional development. Teacher includes skills in communication, listening, collaboration, adaptability, empathy and patience. A teacher should focus on what a student can do rather than on what they cannot.

Teachers should finish his/ her portion before 15 days of the exam, so that students can start studying for the exams. When the portion is not completed the students get a load of studying as well as completing notebooks and workbooks, assignments, projects, etc. Students should also be respectful to the teachers. They should complete their work on time.

Students should understand their teacher because even the teachers have loads of school work and stress. Students should share their feelings and ask their doubts to the teachers so that the teachers understand the students and then can clear their doubts. If the student's behaviour in school is good then the teachers get happy too. The relation of a teacher and student is very beautiful.